



Bob Lanier Middle School

A Vanguard Magnet and International Baccalaureate World School

**SDMC Agenda
September 28, 2023**

Norms: • Be on time and prepared • Be Present: Physically, Emotionally & Intellectually • Be Honest: Name Concerns & Potential Pitfalls • Be Respectful: Honor everyone's contributions

Topics	Notes
Reflection – How will the dialogue we have today jumpstart for tomorrow? What do we want to do today?	
LEAD Presentation	
Strengths, Recommendations, Questions Debrief	Take a look at the provided template. We will be using this as an example for today's activity. You will take time to write as many Strengths as possible, Recommendations, Questions for each topic on a sticky note and put it on the corresponding poster.
SDMC Survey	

Next Steps



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Lanier SDMC Minutes

September 28, 2023

Norms: • Be on time and prepared • Be Present: Physically, Emotionally & Intellectually • Be Honest: Name Concerns & Potential Pitfalls • Be Respectful: Honor

everyone's contributions

Participants:

Marcus Williams (Principal),

Michelle Cummings (AP),

Margaret Steiner (staff),

Jake Salaj (teacher),

Annette Johnson (teacher),

Eileen Hairel (parent),

Elizabeth Wallace (parent/PTO Pres-Elect),

Trish Hilliard (parent/PTO president)

Absent: Charlie Blossom (teacher)

Handouts:

1. SDMC Agenda 9/28/23
2. Overview Leader Effectiveness and Development (LEAD)
3. SY 23-24 Lanier School Action Plan

Meeting called to order at 4:16pm.

We began the meeting with brief introductions of all the members.



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We attempted to watch the LEAD video provided to guide the discussion. Because of technical challenges we pivoted to a prepared PowerPoint deck explaining many of the same material as covered in the one-page LEAD overview handout.

Based on the materials presented the team discussed the following issues:

- The School Action Plan was developed by our campus leadership beginning in June. The process was iterative. Lanier submitted 5 key actions for each step, which were edited down to 3. The goal of our plan is to be comprehensive and rigorous. (See handout for details on goals)

Discussed at length the approach to frequent spot checks and admins presence in classrooms.

- focus on “grows and glows”
- “I’ve got you” v “gotcha”
- when we collaborate and communicate, we are stronger together
- requests for emailed feedback for reference
- how to on-the-spot coach teachers without undermining them in front of students (respect)
- use the complement sandwich method.

IB framework

Multi response strategies (MRS)

Emergent bilingual

PLC meetings

IEPs

Positive behavior supports

HERO (for tardies and IB learner profiles)

SDMC is for student centered collaborative conversations (not adult issues / interests). We should all come with possible solutions to issues raised.

We adjourned at 5:05pm.



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SDMC Sign-In
September 28, 2023

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everyone's contributions

Name	Role
1. Eileen Hairel	parent
2. TRISH HILLIARD	parent
3. Elizabeth Wallace	parent
4. Jacob Salaj	Teacher
5. Annette Johnson	Teacher
6. MARCUS Williams	Principal
7. Margaret A. Steiner	Teacher Assistant
8. Michelle Commey	AP
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Notes:



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